

NDMC Teachers Workshop on reading skills: elevating classroom practices of primary school teachers

Modern Institute for Education, a Research & Training Institute established by Modern School Society in 2020 to commemorate the completion of 100 years of Modern School, in collaboration with New Delhi Municipal Council, conducted a three-day workshop on 'Phoneme & Phonic Awareness and Reading with Comprehension' from 27th February to 29th February 2024 at Raghbir Singh Junior Modern School. With particular reference to English language teaching, the objective of the workshop was to develop the capacity of primary school teachers to build the foundation for 'READING' among their students.

A total of 35 teachers attended the workshop. The major themes were phonemes and phonics, vocabulary building, and reading with fluency and comprehension. Aligned with the National Education Policy as well as the National Curriculum Framework for the Foundational Stage, the workshop captured the Balanced Literacy Approach in a fun and joyful manner. The mode of the workshop was interactive and activity-based giving bouquet of ideas to teachers to implement the Balanced Literacy Approach in their classrooms. The USP of the workshop was to elaborate upon the ways to introduce a new language to students, following the Total Physical Response Theory, without mentioning the jargon once. The workshop was graced by the esteemed Director of Education, NDMC, Mr. R.P. Satti & Secretary, Modern School Society, Ms. Ambika Pant. During the feedback session, while sharing their unique and enthralling experiences, many of the teachers expressed their gratitude for getting the distinguished opportunity to learn, unlearn, and relearn. They expressed their eagerness to implement the concepts learned during the workshop in their classrooms.

Located in Modern School Barakhamba Road, Delhi , Modern Institute for Education (MIE) conducts research in the domain of school education and provides training, particularly focusing on foundational literacy, numeracy, and play-based pedagogies for primary-level students. Recently, it has also facilitated training sessions for 35 Government School teachers, as well as numerous private school teachers, aiming to empower and inspire them to enhance their effectiveness as facilitators.