

## MIE's COLLABORATION with NDMC

### Visit of NDMC teachers to Modern School Vasant Vihar

Date: 02.12. 2024

Time: 09:00 am to 12.30 pm

#### Introduction

On the 2nd of December, the Modern Institute for Education (MIE) organized an observational visit to Modern School Vasant Vihar (MSVV), for teachers from NDMC schools. The aim was to allow teachers to observe classroom environments and practices from Nursery to Grade 5. This visit was a precursor to a training program scheduled for the 3rd and 4th of August, to be conducted by MSVV teachers.

The twofold aim of the visit was to familiarise teachers with the pedagogical practices of the MSVV teachers and to build a community of teachers to share best practices and teaching methodologies. The 45 participating teachers along with the consultant Mr. Pramod observed teaching methodologies, classroom management, and the use of Teaching Learning Materials. Given below is a detailed report of the visit.

#### The opening session

Teachers began arriving at the school from 08:00 am and the session commenced at 09:00 am



with a prayer by young students, followed by the recitation of Gayatri Mantra. Ms. Vibha Khosla, Principal MSVV, and Mrs. Geeta Rawat, headmistress welcomed teachers and discussed the aims and objectives of the visit. Then, Mr. Pramod Kumar, Consultant NDMC addressed the teachers, emphasizing the importance of not comparing and contrasting the observed practices with their current settings. Instead, he encouraged teachers to reflect on new ideas observed in MSVV, adapt them for their students, and

work towards creating a conducive, joyful, and experiential learning environment in their schools.

#### Classroom observation

Teachers were divided into two groups:

Group 1: observed pre-primary to grade 2 classrooms

Group 2: Observed grade 3 to grade 5 classrooms

After an hour Group 2 went to observe pre-primary to grade 2 and Group 1 went to observe grade 3 to grade 5.

Apart from these grades, teachers also visited the clay room, computer room, sports ground, and Orkids learning center and interacted with teachers as well as students.

### **Reflection**

After returning from classroom rounds, the teachers gathered in the auditorium for reflection.

Mr. Pramod guided the session by encouraging teachers to:

1. Identify and share new practices they found valuable
2. Reflect, on how these practices could be adapted to their schools

**During the session, teachers shared various key takeaways:**

#### **Interactive and child-centred classroom practices**

a. Child centric education

One of the teachers said that the confidence level of pre-schoolers and early graders is quite commendable. The students of grade 2 is singing so good, similarly students of Kinder Garden were playing with playdough and were creating different shapes. The way this activity was going on in the classroom was amazing as the students were free to use their imagination and create whatever shape they wanted. The teacher was only facilitating them.



Another teacher said that he liked that the children are engaged in different activities and everyone is doing something or the other. Most importantly the play area is designed in such a way that it helps in passive learning.

Teachers also appreciated the greenery of the school and the silence children maintain while moving around in school premises.

Most remarkable observation was that the activities are student led and not teacher led. It is the student who takes the centre stage and not the teacher. Teachers observed that it is the norm here in every classroom which is admirable.

- b. Most of teachers observed that the school environment provides ample scope for passive learning. The classrooms are designed, and TLMs are maintained in a way to make children explore them on their own.

### **Use of infrastructure and resources**

- a. Classrooms showcased Building as Learning Aid (BaLA) principles, such as permanent floor design of numbers for students to jump, count, etc., and creative wall displays for active learning.



- b. Teachers appreciated innovative seating arrangements, especially in nursery and KG, technology integration, and the use of arts & crafts especially freehand drawing to develop creativity. They said it can easily be replicated in their school and they will surely incorporate it in their classroom practices.
- c. Teachers also highlighted how effectively and constructively library, art room, and clay room are being used to support holistic development of children.
- d. Teachers appreciated innovative seating arrangements, technology integration, and the use of arts and crafts to develop creativity.

### **Playgrounds and co-curricular activities**

- a. Teachers observed structured playtime guided by coaches and free play for holistic development. One of the teachers said that they should also have at least Physical Education teacher for primary school children.



- b. While discussing they also said that students from different grades participated simultaneously in well-organized playground activities.

### **Teacher student collaboration**

- a. Teachers mingled effortlessly with students, inculcating positive and collaborative learning.
- b. Freehand painting and art-based activities allowed students to express themselves and boosted their confidence.

### **Orkids Learning Centre**

Teachers also shared their experiences of interaction with the special educator of Orkid Learning centre and said that due to inclusive education policy they have children with special needs (CWSN) in their school and they would like to have such centres in their school also because they could not provide the desired level of attention and care to these children in their regular classrooms.

To sum up, it can be said that the teachers were mesmerized by the environment of the school, the behaviour of both teachers and students and the classroom pedagogies followed in the school.

As a way forward, the teachers need to be given ample scope to reflect, discuss, and customize the learnings of this visit to be implemented in their respective schools.

## **Teachers' feedback of the visit to modern school vasant vihar**

69% of the teachers found their visit experience excellent and 31% found it really good. 49% of the them found the visit highly informative and about 49% believed that the insights and ideas fot from the school visit are highly applicable to their own school environment and the rest believed that they are somewhat applicable. About 82% of them rated the overall experience of the visit extremely valuable for their professional development.

## **Conclusion**



Observational visit to Modern School, Vasant Vihar, was an enriching experience for NDMC teachers. It provided valuable insights into child-centered pedagogy, innovative teaching methods, and inclusive practices.

The visit reinforced the importance of reflection and adaptation rather than comparison. This collaboration between MIE and MSVV sets the stage for further professional development and continued efforts to enhance teaching and learning outcomes across NDMC schools.